I LOVE TO TELL THE STORIES

GOD'S SIMPLE PATH FOR EVANGELISM AND DISCIPLESHIP

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That Reminds me of a Story!

What happened?

We have raised the largest un-churched generation in the history of our country

- Rev. Tim Wright (ELCA)

We used the "schooling" model

We depended upon curriculum companies to tell us how to teach.

2. Eisegesis VS Exegesis

Eisegesis = ABOUT God, ABOUT the Bible and ABOUT the faith.

The Power of Biblical Text as Narrative

75% Is Narrative/story

20% is Poetry/Song

Only 10%. Is Theological text, but it is wrapped in a narrative

God gave us Story.

Easy to remember and easy to re-tell

What do we really remember?

- 10% of what we READ
- 20% of what we HEAR
- 30% of what we SEE
- **■** 50% of what we SEE and HEAR
- 70% of what we SAY

What is Bibletelling?

- It is not storytelling
- It's a simple method of interacting with the Biblical text through:
 - Telling and re-telling the narratives without embellishment
 - Using multi-dimensional experiences to help trigger memory
 - Asking Wonder questions of the text
 - Making connections with current events and life situations
 - Allowing God to speak through the Word

Bibletelling as Methodology

- Read the Text in the Bible
- Read the story
- Outline the story by dividing it into key words or concepts to help trigger memory
- Draw a picture gram
- Retell the story to five people
- Reflect on what the story means to you
- Work through Wonder Questions

ACTITIVITIES TO HELP STUDENTS RETELL THIS STORY ARE:

- Flannel Graph re-tell
- Story Board draw the 6 scenes
- Science project/experiment
- Write your own praise song
- BINGO
- Lego Building
- Jenga Blocks
- Free Bible Images pictures used as puzzles for showing while retelling.

- Eat your way through the story (storyboarding using food snacks)
- Act out the story (use costumes)
- Jump robe storytelling
- Bubbles and balloons
- Story picture cards put in order, play concentration, mix and match, etc.
- Bible Quiz Game

A Few Suggested activities in detail

- Parting the Red Sea and Crossing the Jordan: plate with a lip, fill with clear water, sprinkle with pepper so the water is covered. Use a straw or stick (Moses' Rod) dipped in liquid soap. Place hand over the water, lift the Rod to let soap drip into middle of peppered water. Watch pepper split apart.
- Call of Abraham, and Jews wandering in Wilderness: Move chairs, or pillows and blankets, or anything to symbolize a "home". Then ask children to pack up and move to another location as different parts of the story are told.
- Feeding of the 5,000/4,000: Pita bread and tuna fish, etc. Break into pieces as you tell the story and try to see if you can make "more" than there is.
- Promise to Abraham: Get grains of sand for the children to count to give them idea of numbers of descendants promised.

Remember – activities DO NOT NEED TO always match the story for active Re-Telling. Sometimes just rolling dice, jump roping, skipping in place, or throwing a ball (whoever gets the ball tells the next part) are always acceptable.

We are wanting the story to be RE- Told not "ME-Told"

This is not new Judges 2:6-10 Jesus used stories

- It works with children, teens and adults
- Everyone loves a story
- Everyone NEEDS and is ABLE to:
 - think about what they hear
 - re-tell a story in a variety of ways
 - wonder how this story fits the bigger biblical picture
 - Compare texts
 - Hear from God, by the Holy Spirit through the Word

www.ilovetotellthestories.com

www.freebibleimages.org

www.Bibletelling.com

www.btstories.com (go to the app store and search for "Bibletelling" and this image should pop up)



www.stevespangler.com (for science project ideas)

Contact me personally anytime Mickie@mickieodonnell.com

Reflection Questions

- What does this story make you wonder about?
- How do you think this story fits what you are experiencing?
- What does this story tell you about the people in it?
- What does this story tell you about God?
- What other Bible stories do you think this one is like?
- Why do you think God put this story in the Bible?
- What happened before and after this story?
- What do you think God wants you to do now that you know this story?
- How might you use this story? –Who could you tell?

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I LOVE TO TELL THE STORIES

STORIES THAT BUILD THE FOUNDATION FOR A BIBLICAL WORLD VIEW

WHY TELL STORIES?

