

BibleTelling 101 Draw & Tell

Video Outline

For the Edited Zoom Video Recording

Preparation: Each student selects and prints a Bible story to learn prior to the training

TIME	ACTIVITY
Start	Instructor: Tell the story, "A Spring of Water," Welcome, Prayer
4:30	Instructor: Instructions for the workshop
7:30	Instructor: dividing a story into sections—Shared diagram 1
8:30	 PAUSE Students: read and section your story (5 minutes)
9:00	Instructor: show sample drawings—Shared diagram 2
7:00	Instructor: give instructions for drawing
14:30	 PAUSE Students: sketch/draw something for each section of your story (5)
15:00	Instructor: give instructions for Break Out session
16:30	 PAUSE BREAK OUT #1 – 2 students together Students: show and describe your drawings to each other (3 minutes each)
17:00	Instructor: give instructions to read story 1 more time
17:30	 PAUSE Students: read your story 1 more time (4)
18:00	Instructor: give instructions to tell story using only the drawings
18:00	 PAUSE BREAK OUT #2 – 2 different students together Students: tell your story using your drawings to each other (4 minutes each)
18:30	Instructor: give instructions to read story one more time
19:00	 PAUSE Students: read your story 1 more time (3 minutes)
19:30	Instructor: give instructions for telling the story again
20:00	 PAUSE BREAK OUT #3 – 2 different students together Students: tell your story without your drawings to each other (5 each) Tell each other: "My favorite part of your story was..."
20:30	Instructor: Requirement #1 for excelling at BibleTelling "Experience the power of a Bible story simply told"
32:00	Instructor: give instructions to share an experience of a Bible story simply told
32:30	 PAUSE BREAK OUT #4 – 4 students together Students: at least 1 person tell of an experience a Bible story simply told (3)
33:00	Instructor: Requirement #2 for excelling at BibleTelling "Recruit 5 Designated Listeners"
40:00	 PAUSE Students: make a potential list of designated listeners (3 minutes)
40:00	Instructor: give instructions for next Break Out
40:30	 PAUSE BREAK OUT #5 – 4 students together Students: each person tell the group who is on your list of 5 listeners (3 minutes)
41:00	Instructor: give instructions to briefly review story
41:30	 PAUSE Students: skim your story 1 more time (2 minutes)
42:00	Instructor: give instructions to tell story without using drawings
42:00	 PAUSE BREAK OUT #6 – 2 different students together Students: tell your story without your drawings to each other (5 minutes each) Tell each other: "My favorite part of your story was..."
42:30	Instructor: Closing comments, questions, discussion
45:30	End